

Exploring a new Ecosystem



Learning - the student experience

Some emerging themes -

- Social
- Balanced
- Engaged



Learning - the student experience

Social

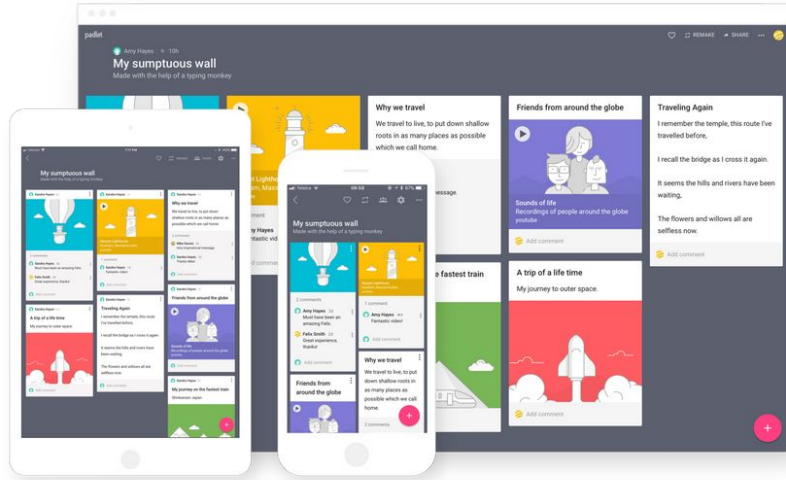
- Relationships
- Collaboration, communication
- Family
- Connected, belonging, wellbeing



Online Learning WEF



Collaborating and connecting online



[Padlet](#) for collaboration



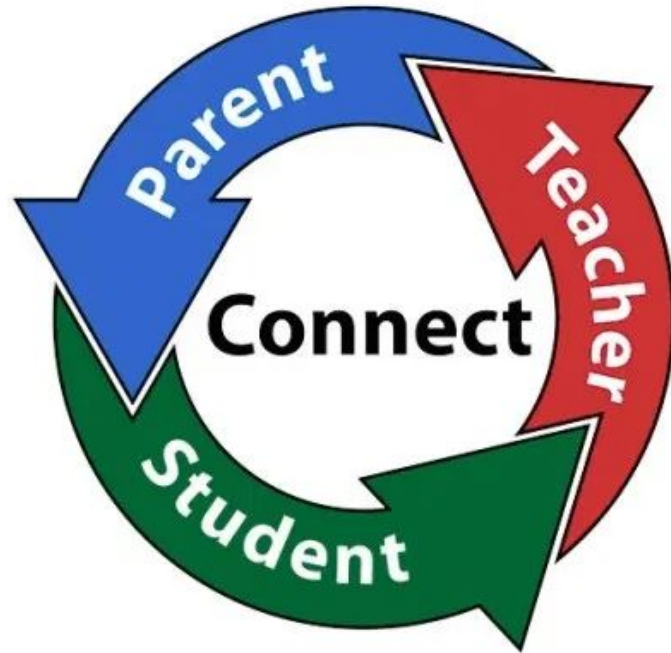
Learning, singing together - [example](#)

Communication is key.

Parent partnerships are valued and important, at all times.

Students have been able to be involved in the learning experiences with their family members while learning from home.

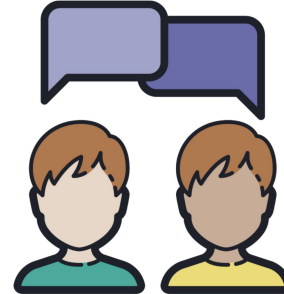
Parents seeing the learning in action, while at home.



Learning - the student experience

Balanced approach

- Synchronous & Asynchronous
- Curriculum & interests
- Online and unplugged
- Personalised



Learning to
use
technology



Using
technology
to learn

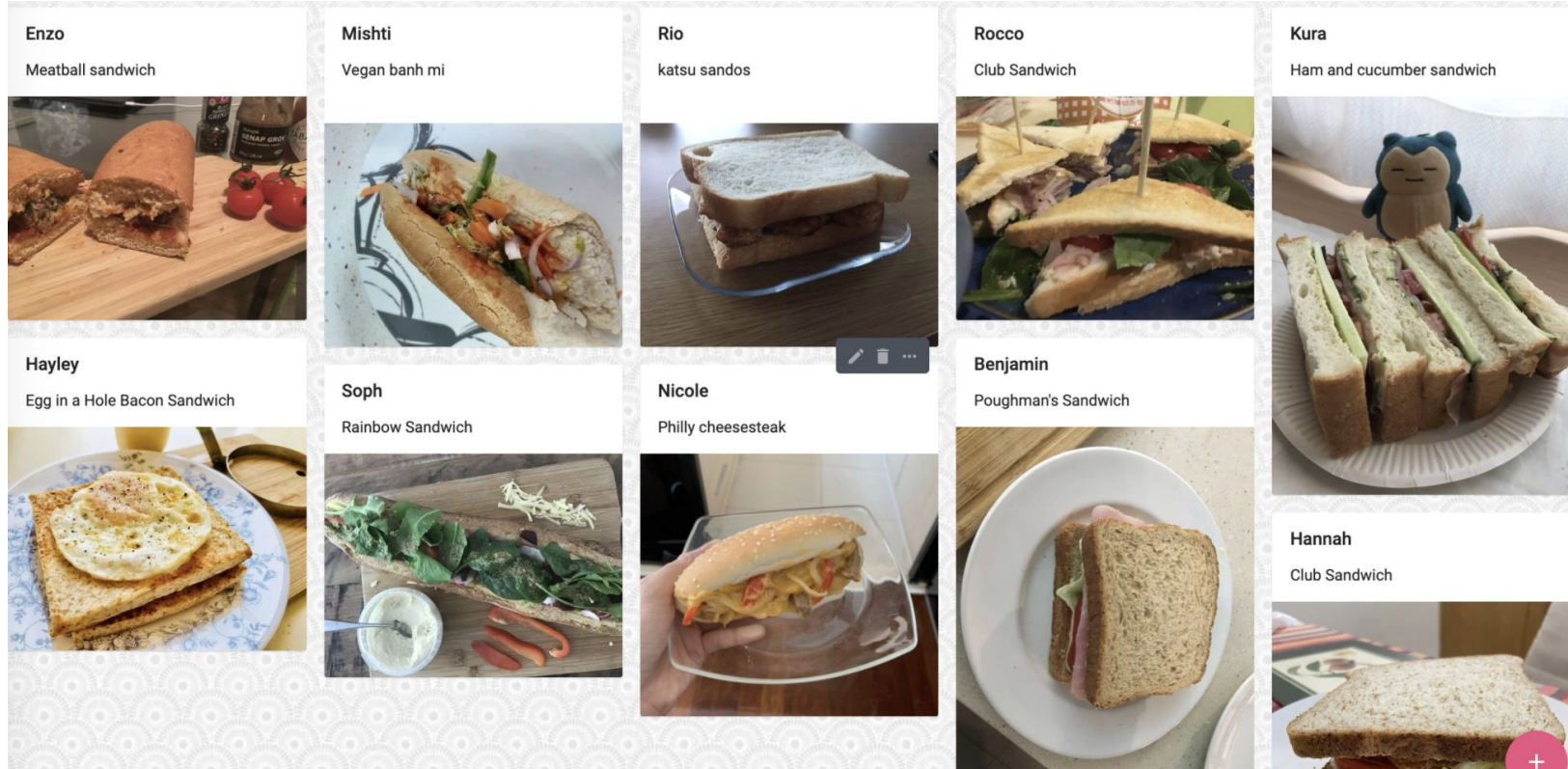
A balance of online and offline learning engagements.

Balancing equity of resources -
Considerations for families by providing unplugged 'learning packs' for early years learners.



Example - Students learning from, with and about each other while at home.

Students have been inquiring into types of sandwiches around the world, carrying out planning and practising their skills in the kitchen.



Technology - empowering students

Students we spoke with found online learning more engaging when:

- they had voice and ownership over their own learning
- it was purposeful and meaningful
- tech was used as a tool for collaboration



Example:

The world needs you!!! Schools across the world are at the start of their e-learning journey. YOU are fast becoming experts!

Your task is to share what you've learnt. YOUR work could be shared on social media.

Prepare a resource* to share your:

- Advice
- Top tips
- Things to avoid
- Things you wished you'd known

*have fun with this, make a poster/video/any other tech resource - BE CREATIVE

Work in groups/or on your own.

COVID-19 101

Ashna & Kira

Wash your hands at least 6 times a day, and use hand sanitizer!

Take regular breaks from your screen throughout the day.

It will get easier.

Try setting up a work environment like that of school. Desk, book, stationery, laptop, and whatever else would make you feel as though you are at school.

Do NOT go and have fun with your friends outside. Instead perhaps stream a movie, or do something like that. Social distancing is key for us being able to go back to school as soon as possible.

Remember that you got this.

KEEP MORALE UP, VIDEO CALL YOUR FRIENDS OFTEN

DO NOT PROCRASTINATE, DON'T LET THE WORK STACK UP

STICK WITH YOUR NORMAL ROUTINE TO AVOID CABIN FEVER/SADNESS.

ADVICE FROM HK

6 TOP TIPS FOR ONLINE LEARNING

- SLEEP**
Although you get to wake up a bit later than normal, it is still just as crucial for you to get the right amount of sleep in order to stay focused and energised the whole day.
- STAY FOCUSED**
Because there is no teacher in the room making sure you are focused, it is important that you don't procrastinate and do the work like you would in school.
- GO OUTSIDE**
It is important that after all of the time spent inside to get some fresh air, even if it's just your sitting in your garden or balcony.
- OFF-SCREEN TIME**
Because you are spending so much time on your laptop, it is a good idea to spend some down time doing something productive like reading, baking or drawing.
- STAY HAPPY**
The world is going through an extremely difficult time, so it is important to keep a positive attitude.
- EXERCISE**
Most of your sports and activities will be cancelled, so you should be doing a lot of exercise to stay healthy. Whether its going for a run, walk or a workout.

Resilience of students, taking meaningful action, showing empathy.



Real world learning - “We were with a lot of people, we were at a housing estate giving out 150 goodie bags that included masks, hand sanitizers, fruits and toilet papers. And yesterday my brother and I went to our mother’s office helping her prepare hand sanitizers that are to be given to old people who live alone and underprivileged people in Hong Kong.”

Some Considerations:

What might we do differently?

What new experiences might we sustain?

